



IPE Amongst Health Sciences Students: Experiences of Universiti Brunei Darussalam

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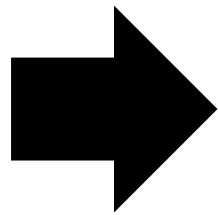
What is Interprofessional Education (IPE)?

Interprofessional education occurs when students from two or more professions learn about, from and with each other

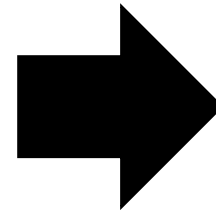
Framework for Action on Interprofessional Education & Collaborative Practice (World Health Organization, 2010)

Why Interprofessional Education (IPE)?

**Students
from
different
disciplines
learn
together**



Collaboration

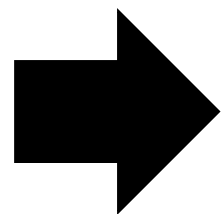


**“collaborative
practice –
ready”**

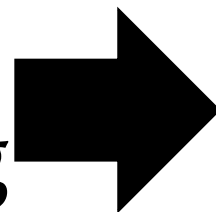
Framework for Action on Interprofessional Education &
Collaborative Practice (World Health Organization, 2010)

Why Interprofessional Education (IPE)?

**“collaborative
practice –
ready”**



**better
prepared
for working
together**

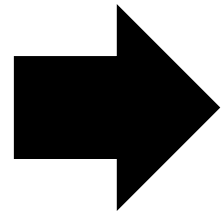


**Multiple health
workers from
different professional
backgrounds work
together with
patients, families,
carers and
communities**

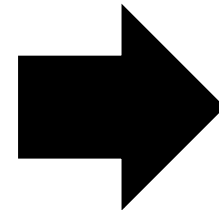
Framework for Action on Interprofessional Education & Collaborative Practice (World Health Organization, 2010)

Why Interprofessional Education (IPE)?

**strengthens
health
systems**



**improves
health
outcomes**



**deliver the
highest
quality of
care**

Framework for Action on Interprofessional Education & Collaborative Practice (World Health Organization, 2010)

Why Interprofessional Education (IPE)?

**Facilitate achievement of
the health-related
Sustainable Development
Goals (SDGs)**

Framework for Action on Interprofessional Education &
Collaborative Practice (World Health Organization, 2010)

1 NO POVERTY



2 NO HUNGER



3 GOOD HEALTH



4 QUALITY EDUCATION




5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION




7 RENEWABLE ENERGY



8 GOOD JOBS AND ECONOMIC GROWTH



9 INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE AND JUSTICE



17 PARTNERSHIPS FOR THE GOALS



THE GLOBAL GOALS
For Sustainable Development

Promoting Interprofessional Education (IPE)?

**Integrated
health and
integrated
education
policies**

**Supportive
management**

**Identify and
support
Champions**

Framework for Action on Interprofessional Education & Collaborative Practice (World Health Organization, 2010)

Promoting Interprofessional Education (IPE)?

**Changing
the culture
and attitudes
of students**

**Accommodative
curricula**

**Eliminate
barriers**

Framework for Action on Interprofessional Education & Collaborative Practice (World Health Organization, 2010)

Brunei Experiences

**ACTUAL EXPERIENCES
&
THE REALITY**

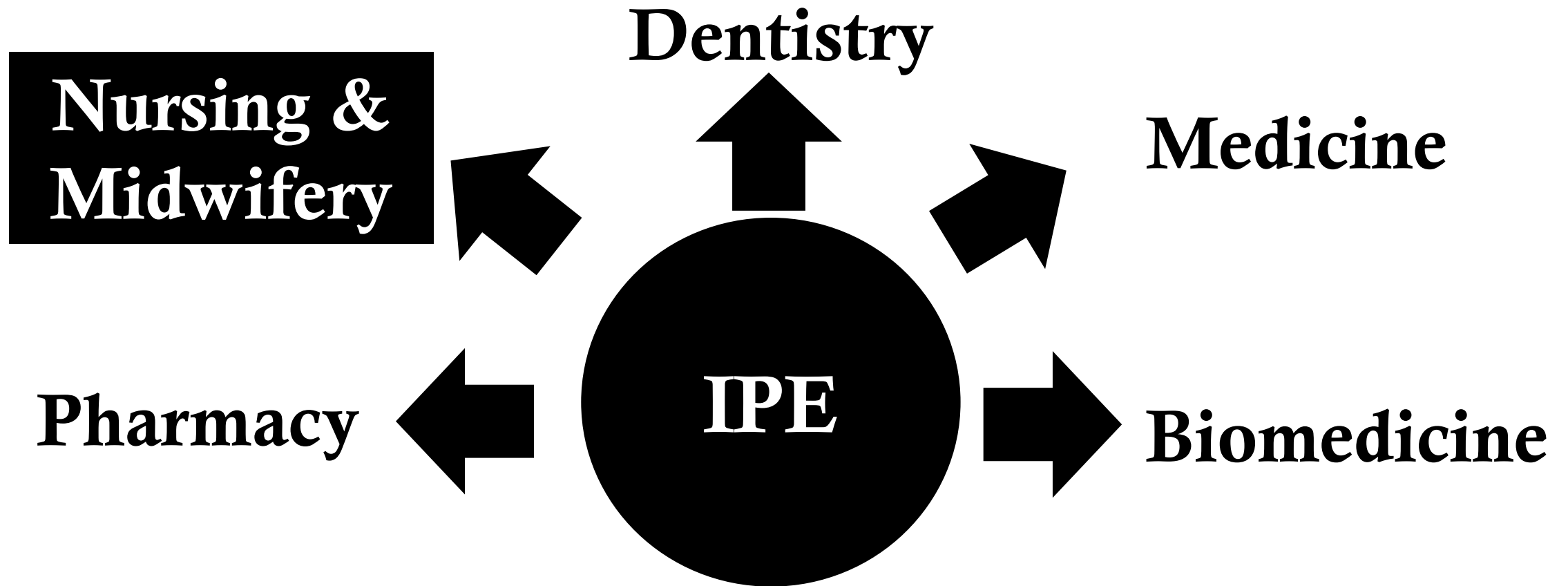
Brunei Experiences

**Five fields of
Health
Sciences**

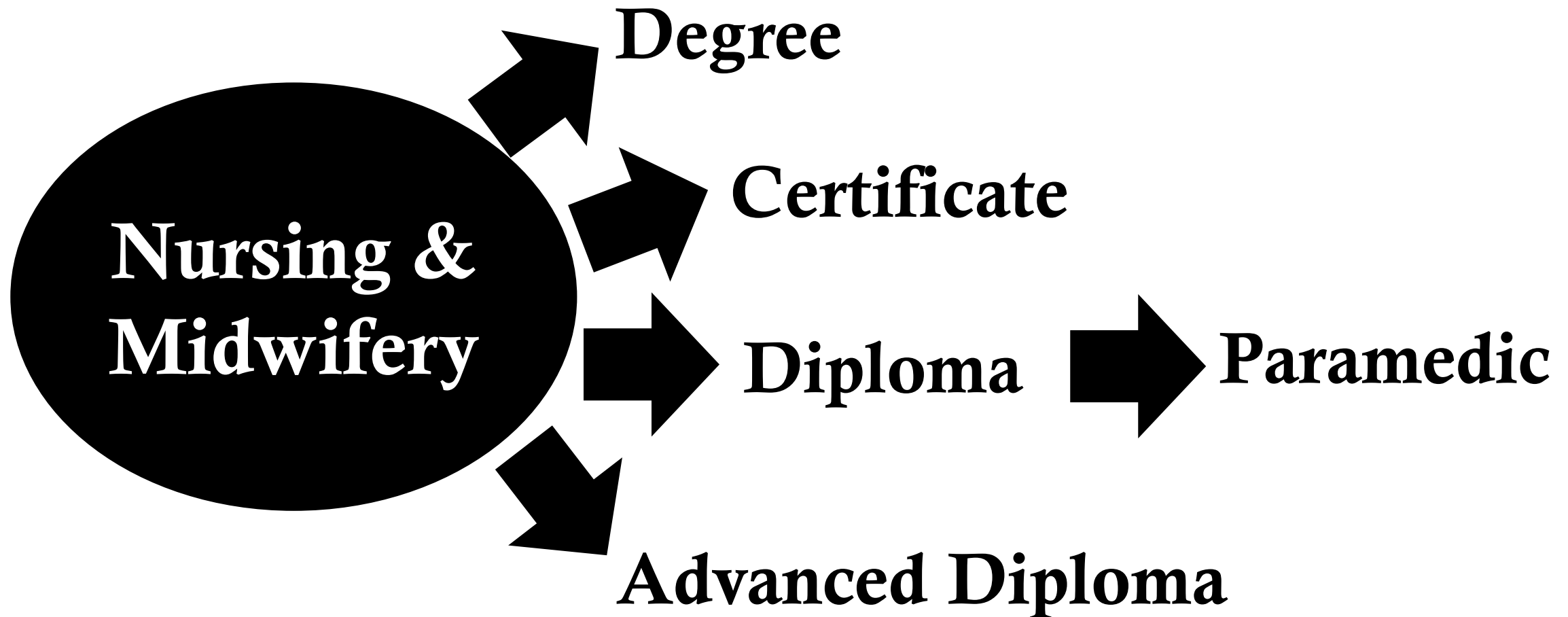
**Institute of
Health Sciences**

**Majority:
Nursing &
Midwifery
Programs**

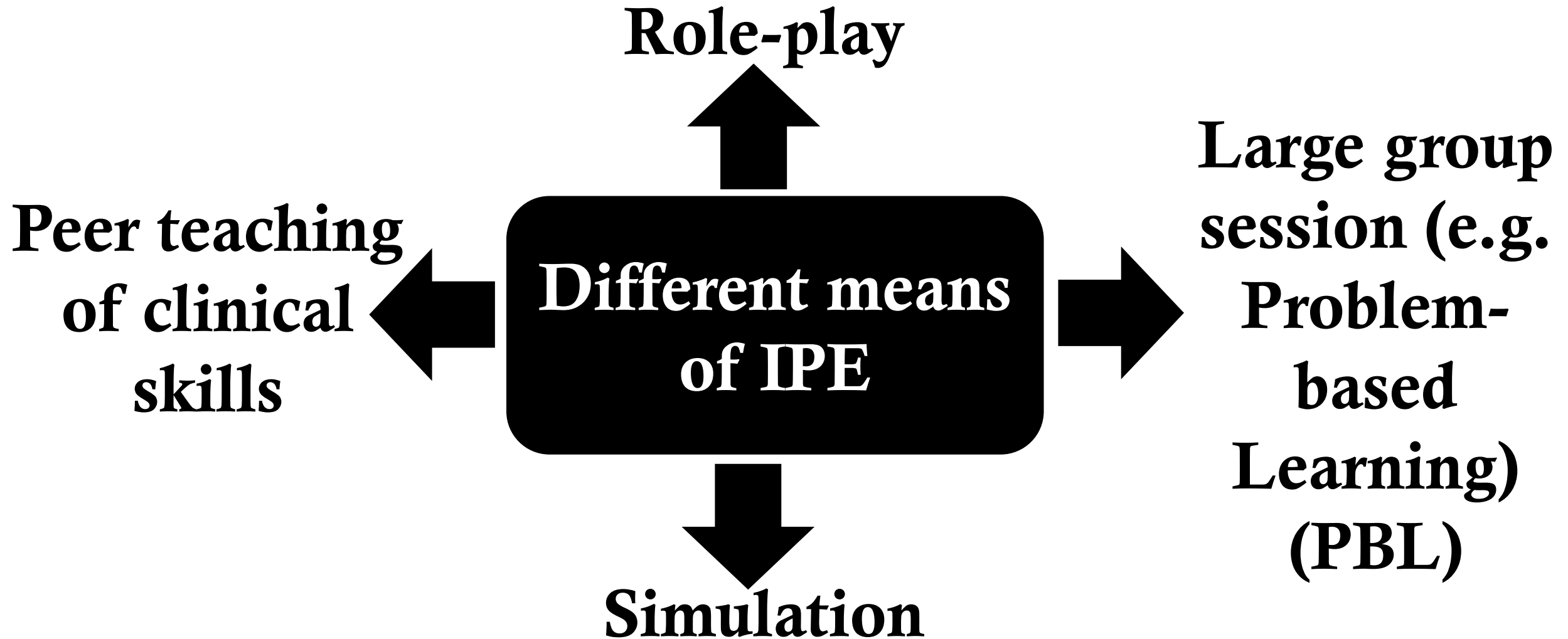
Brunei Experiences



Brunei Experiences



Brunei Experiences



Brunei Experiences

**PROBLEM-
BASED
LEARNING**

Brunei Experiences

PROBLEM- BASED LEARNING

Large Group sessions

Chemistry of life

**E.g. Respiration - Aerobic
and anaerobic; Iron
deficiency anaemia;
Glucose metabolism and
diabetes**

Brunei Experiences

ROLE-PLAY

Brunei Experiences

ROLE-PLAY

Clinical Scenario

**Acting based on real life
experience**

**Involved three different
professionals background**

**The other two observed,
learnt and reflect**

Brunei Experiences

**PEER
TEACHING FOR
CLINICAL
SKILLS**

Brunei Experiences

PEER TEACHING FOR CLINICAL SKILLS

Using skills laboratory

Involved two or three different programs

Lead by Nursing & Midwifery programs

E.g. Measurement of temperature & blood pressure

Brunei Experiences

SIMULATION

Brunei Experiences

**WHAT TO
CONSIDER
FOR
CONDUCTING
IPE THROUGH
SIMULATION?**

Meeting/Discussion

Planning

Preparing Scenario

Date/Time/Day

Logistics

Financial implications

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**FIRE-DRILL
SIMULATION**

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PREPARING SCENARIO

**Accommodate all
different fields**

Multiple meeting

Must reflect reality

Decide the mode of delivery

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**Reflection and
analysis of
Strengths of IPE**

Collaborative

Working as a team

Respecting each other

Effective learning

**Work on each others'
strengths**

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**Reflection and
analysis of
Limitations**

Time consuming

**Difficulty in getting into
agreement**

**Non-punctual/deviate from
original plan**

One-off



TERIMA KASIH
THANK YOU